Race and racial identity are critical parts of the landscape of education. There is increased desire for conversations around race as well as representation within course materials from students, as well as staff and faculty. It can feel daunting to begin such conversations in the classroom space.

How do I start? What kinds of materials should I include? How do I find diverse voices to integrate into my classroom?

Locating and including different racial perspectives may feel overwhelming enough, not to mention conducting classroom conversations around materials once found.

This microcourse is intended to provide a starting point for reflecting on your own classes and how best to find, include, and dialogue around racial topics.

It is intended to lay a foundation for instructors who want additional guidance for thinking about their own classes.

It’s important to note from the beginning that this is not intended to be a comprehensive, one-size-fits-all guide to integrating conversations about race into the classroom.

Rather, this work is a process, a constant learning, re-learning, and reflecting.

We are never completely finished learning about social justice topics - development serves as an opportunity to ready ourselves to learn more deeply or differently about the topics covered in this microcourse.

Some of the topics covered will be

- How to curate materials
- Evaluation strategies for course materials
- Different methods of navigating conversations in the classroom
- Understanding of classroom dynamics
- AND How to address harm

We hope you will find this microcourse helpful in thinking about your own course content!